

utc cambridge
Delivering Future Scientists

**the science college for
14-19 year olds**



**University
Technical
Colleges®**

**your future
starts here**

prospectus 2016/2017

WELCOME

Whether you are looking to choose a post 16 college or about to choose your GCSE options, you are making an important decision about your future career and the quality of life you want. UTC Cambridge offers something different, and we expect you to want something different.

If you enjoy learning through doing, want to benefit from the latest technology, and be in an environment that feels more like being at work than school, then UTC Cambridge could be for you.

We are scientists, engineers, technologists and educators. We are passionate about supporting the next generation – you – to explore, research, and innovate to work together to help resolve the global challenges that lie ahead.

If our prospectus sparks your interest, come and experience UTC Cambridge on an open day or call to join our weekly tour.

Melanie Radford
Principal



“ Cambridge University Health Partners (CUHP) is proud to be sponsoring the UTC Cambridge because the University and its NHS partners have a major role as employers supporting the local health and biomedical-based economy. ”

Cambridge University Health Partners

March 2016 Open Days

Sunday 20 March Open Day and
Cambridge Science Festival

Please check our website for upcoming events www.utccambridge.co.uk

May 2016 Open Days

Tuesday 3 May 5.30pm - 7.30pm



Based in Cambridge, on one of the world's leading Biomedical Campuses, UTC Cambridge delivers an education supported at every stage by leading employers and research centres.

Cambridge's reputation in science and technology is world-renowned: affiliates of Cambridge University have won more Nobel Prizes

than any other institution – 89 in total, including 20 in Physics, 26 in Medicine and 21 in Chemistry. Learning alongside leading scientists, technologists and innovators, UTC Cambridge students are prepared to join the Cambridge phenomenon.

Whether you are ready to join UTC Cambridge at 14 or post 16, you will receive a

rounded education alongside specialist study in Biomedical and Environmental Science and Technology. You can be a part of the talent stream UTC Cambridge provides to our sponsors; either directly or indirectly, or after completing higher education. Either way you will experience the best foundation in practical, applied and academic STEM education.

FIND OUT ABOUT UTCs



A UTC is different from the average school because it has support and backing from local, high profile industry partners who are involved in the development of the curriculum. Each UTC also

has academic partners who ensure that students are offered the best of both worlds.

This means you can experience real-world

applications of a UTC's specialist subjects while still taking the GCSEs that you would at school.

UTCs are for students aged 14 to 19: this is the age when you have a better idea of what you are really interested in and whether you would enjoy learning in high-tech surroundings. The UK needs advanced technical skills at all levels if we are to prosper. Whether in manufacturing, wind farms, rail links or high-tech hospitals, we need a workforce that can develop new products, stretch and reuse existing resources, and meet the challenges of the future. Students at UTCs are working to develop their technical and professional skills. By 2016 more than 30,000 students across the UK will be able to follow this new technical education pathway.

WOMEN IN SCIENCE AND TECHNOLOGY

UTC Cambridge is an inclusive learning environment, that enables girls who want to build a career in STEM (Science, Technology, Engineering and Maths) industries to excel. We are committed to supporting girls who choose to study STEM subjects and build a career in Biomedical Sciences and Sustainable Technology. In partnership with the WISE campaign, we work with local businesses and schools to proactively encourage and empower girls to study and build a STEM-based career.

Science and technology are not just for boys

Myth: Boys are better at maths and science than girls.

Reality: Boys and girls are both capable of excelling in mathematics and science. Research by WISE and the

Royal Engineering Academy found that girls achieve better or equal grades than boys at GCSE in most STEM subjects, and those that choose STEM at A-Levels achieve higher A*-C grades.

Myth: Girls don't like technology.

Reality: Girls are very interested in technology, but cultural differences in the way boys and girls are raised can typically limit the experiences girls have with different technologies.

Myth: Women can't succeed professionally in engineering careers.

Reality: Engineering is still a male-dominated profession, but women can and do build successful careers in this field. WISE interviewed 300 female engineers and 98% said their job was rewarding.

Stem sectors need to be able to draw on the whole of the UK talent pool

According to the Royal Society of Edinburgh, increasing the participation of women in the STEM labour market could be worth at least £2 billion to the UK economy.



UTC CAMBRIDGE



Our ethos is one of integrating work ethics, work experience and industry projects alongside the study of specialist science and national curriculum. The academy is government funded, offering 14-19 year olds a great deal more than traditional education.

Students experience a depth of learning, support and guidance provided by teachers that are experts in their field. Students develop the skills that industry requires as they work in teams on Challenge Projects that have been developed and delivered in partnership with our industry sponsors.

“ University Technical Colleges, with their employer and university partners, are exceptional institutions where you can continue your general education and also gain in-depth knowledge and skills for careers in particular sectors. UTC Cambridge’s specialisms are in Science, for which the city has a global reputation. We are proud to be part of this exciting innovation in educational opportunity for young people. ”

Cambridge Regional College

LEARN FOR THE REAL WORLD



utc cambridge
Delivering Future Scientists



**University
Technical
Colleges®**

We are becoming a world-class centre of excellence in Biomedical Science and Sustainable Technology education for 14 to 19 year old girls and boys. Our students are developing the skills, attitude, behaviours,

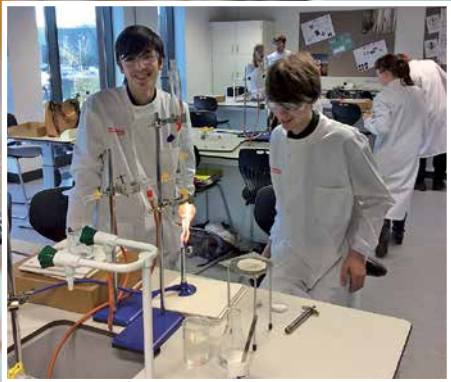
knowledge and experience that the world's leading employers are looking for. Our students are well connected with our industry partners, which gives them access to great opportunities to learn from the best in the business.

Challenge Projects: Enter a world of new possibilities

During Challenge Projects students work closely with practising scientists and engineers from our partner organisations on a weekly basis. Through the projects students develop practical science skills and more general skills such as formal writing, teamwork, leadership and presentation skills to prepare them for the scientific workforce. This is achieved by participation in tailor-made projects designed to get the very best out of students in our world-class teaching facilities.

“ As Albert Einstein once said, ‘The most beautiful experience we can have is the mysterious – the fundamental emotion which stands at the cradle of true art and true science’. This couldn’t be more true of UTC Cambridge. Every day, we are faced with a new opportunity. From Challenge Projects with world-leading businesses to lectures from Cambridge University, these once-in-a-lifetime opportunities are fundamental for the start of my scientific career. ”

Rachel, Year 10



“ The MRC supports seven research units in Cambridge, on or near the Cambridge Biomedical Campus, employing or training nearly 1,000 scientists, support staff and research students. We are able to support the UTC in a number of ways, including providing input to the curriculum and specialists to speak to learners. ”

Medical Research Council



be challenged

Year 10 students work with engineers from **Amey** to develop methods that will separate the components of domestic waste to allow recycling.

In a unique collaboration with the **Babraham Institute** year 12 students clone and express oncogenes, learning cutting-edge molecular biology techniques.

How does an animal go from a single cell to a complex organism? Using a range of microscopical techniques year 12 students work with **Cambridge University** scientists to find the answer.

Engineers from the AirLander team at **Hybrid Air Vehicles** work closely with our year 12 students to explore how propeller design impacts on flight.

MedImmune, the Biologics arm of **Astra Zeneca**, have developed a nationally recognised project to teach year 10 students how a new drug is brought to market.

Biomedical research requires the highest standards of ethical and professional integrity, something that year 10 students learn by working closely with scientists from the **Medical Research Council Laboratory of Molecular Biology**.

Cell culture is a technique that is central to biomedical research. Our students learn this from leading experts at the **Cancer Research UK Cambridge Institute**.

Year 11 students work with engineers from **BAM** to design sustainable housing estates.

Whilst in a separate project year 13 students work closely with **NAPP Pharmaceuticals** and **LGC Bioscience** to chemically synthesize and purify paracetamol.

Year 10 students learn how to design and tender for major civil engineering projects by designing a hydroelectric power station with world experts from **Mott MacDonald**.

Working with leading scientists at the **Sanger Centre** our year 13 students develop techniques to DNA bar code ecosystems and use bioinformatics to interrogate their results.

Projects have been developed with **Cambridge University Health Partners**, **MathWorks**, **ARM**, **Aveva** and many more. Studying at UTC Cambridge really allows you to work with the people that are changing the world.

“Since I came to UTC Cambridge my grades have increased rapidly, I used to get Bs and Cs, now I am gaining As and A*s. Everyday there is something new to do or a new employer to meet. The opportunities at UTC Cambridge are like no other; you gain the skills of communication, independence and confidence in the workplace, as I have. I did work experience with Cambridge University. It was an amazing opportunity which I have not taken for granted; it gave me an idea of what I should study in order to get where I want to be.”

Emma, Year 10

CURRICULUM



Students can join UTC Cambridge at the start of year 10. We offer a broad and balanced academic and

technical curriculum with an emphasis on core academic subjects (8 GCSEs) alongside Challenge Projects to ensure that students are able to move into any field related to Science, Engineering, Maths and Computer Science at the end of year 11.

It is important that students appreciate that the time allotted to specialist studies and projects is considerable. Of the 32 teaching hours per week, all students will spend at least 19 hours on STEM lessons and projects. Students can achieve between 8 and 11 GCSEs during their two years of study.

The entry requirement for year 10 at UTC Cambridge is a passion and commitment to our specialist subject – Science – along with the intention to pursue a career in a related area.

Key Stage 4 Curriculum for 14-16 Students

Core Academic Subjects	GCSE Maths GCSE Biology GCSE Chemistry GCSE Physics GCSE Computer Science GCSE Geography GCSE English Language GCSE English Literature
Specialist Studies & Professional Qualifications	Challenge Projects Biomedical Science and Technology CleanTech, Environment, Sustainability Duke of York Award for Technical Education Certificate of Enterprise and Employability Further Maths
Broad & Balanced	Careers PE Big Question Days (Social, Moral, Spiritual, Culture Education and much more!) Literacy for work and pleasure
Options (subject to uptake)	Product Design, Spanish, Business Studies Wide choice of enrichment clubs and activities dependent on demand including Fitness, Sports, Music, Statistics, Art, Engineering, Product Design

CURRICULUM POST 16

Cambridge is one of the world's fastest growing business clusters, based around the Biomedical, Biotech and IT industries. The rapid expansion of these business sectors has resulted in a skills shortage in scientific and technological roles from entry level through to post-doctoral, with companies finding it increasingly difficult to find the right people. This is why so many employers – famous and emerging – are offering their best personnel and resources to support focused science and technology students at UTC Cambridge. These world leading companies recognise that the UTC Cambridge model has the rigour and flexibility to train the next generation of scientists and technologists to enter their workforce fully skilled, with a strong work

ethic and ready to innovate. The desire for sustainability is driving innovation – in novel engineering solutions, construction techniques, building design and power generation. Cambridge leads the UK in the CleanTech industry sector, with established companies and start-ups. Employers need staff with the skills and training to design, deliver and maintain these new technologies.



Science makes a positive impact in people's lives, including saving them. Scientists use their expertise to develop real solutions to real problems. The career opportunities available at the end of UTC Cambridge post 16 studies are wide and varied, but most importantly are accessible through our industry partners and/or higher education.

core curriculum

All students are required to participate in specialist studies provided in conjunction with our sponsors. UTC Cambridge's week models the workplace – 8.30 to 16.30 daily. Approximately 40% of each week is spent on specialist studies many of which lead to professional certification.

Specialist Studies	Professional Qualifications	Extended Project Qualification
Challenge Projects Master Classes Work Based Learning Careers	Duke of York Award for Technical Education MathLab AutoCad Microsoft Certifications	EPQ carries UCAS points and is highly regarded by many universities
		Core Maths (1 year AS equivalent)

Academic Pathway		Applied Technical Pathway
A Levels (subject to Ofqual approval and course demand)		BTEC Extended Diplomas available combined with AS level: Core Maths, Geography or Computer Science (subject to Ofqual approval and course demand)
Choose three courses from the list below including at least two from the core subjects* A levels are two-year courses examinable solely on final exams from September 2016.		Core mandatory science units are covered in year 12 and 13 with a choice in optional units available in year 13. Two units are examinable from September 2016 and two assignments are externally set.
Minimum entry requirements 7 A*-C GCSEs with an average GCSE score of 48 (B range 46-49) including Triple Science (BBB) and Maths (A or B, course dependent)		Minimum entry requirements 5 A*-C GCSEs with an average GCSE score of 42 (C range 40-45) including Double Science (BB) or Triple Science (CCC) and Maths (C)
Biology*	Geography	Applied Science
Chemistry*	Further Maths	Biomedical Sciences
Physics*	English	Analytical and Forensic Sciences
Maths*	Business Studies	Physical Sciences
Computer Science*		Environment and Sustainability

Students who have not gained a C or higher in GCSE English and GCSE Maths, will retake in November 2016. A one year, full time, applied technical programme based on BTEC Firsts is also offered for those students wanting to gain foundation qualifications in Science (Extended Certificate), IT, English (GCSE) and/or Maths (GCSE) for subsequent entry onto further education courses and apprenticeships.

Please visit www.utccambridge.co.uk for how to apply through UCAS. Interviews will generally be offered to students placing UTC Cambridge first or second and will be held on Friday 4th and Monday 7th March 2016. Offers are based on predicated grades, attendance record, personal statement, and references, as well as commitment to the UTC workplace model as demonstrated at the interview. Students can be given two conditional offers, one for an academic pathway and one for an applied technical pathway.

PROGRESSION

Our close working relationship with a wide range of STEM employers means that our students gain outstanding careers advice.

Every professional who works with our students discusses their own career path and gives an overview of potential jobs in their organisation. In addition to this we regularly run workshops on careers in specialist areas, CV writing,

university and apprenticeship applications. We have also developed specific work-based learning opportunities to allow students to experience science in the 'real world'.



“ Developing this area for young students who aspire to work in a research environment can only be seen as an excellent opportunity. ”
**Wellcome Trust
Sanger Institute**



LIFE ON CAMPUS

The learning experience

Your learning experience at UTC Cambridge will be practical and engaging; you will work on exciting and relevant projects similar to those managed by professionals in the workplace. During these projects you will learn and work in a team in our purpose-built laboratories and project spaces. You'll also have time and quiet space to complete your independent study tasks. There will always be someone on hand to help if you get stuck. If you have used your time wisely, you can go home without traditional homework looming over you. Of course, like anyone with a rewarding job, you'll take your interests home with you, and we

can't promise that you won't sometimes want to do extra reading or programming!

Because our day is longer, you will need to manage your time effectively. It also means that you have the opportunity to take part in clubs and activities within the working day. Enrichment

options take place every day and will give you a refreshing break from your studies as you take on creative, sporting and social challenges of your choice. As well as being part of our broad curriculum, it will help you to enjoy life and to build strong practical and social skills.



“ Since starting in September, I have grown in confidence and maturity to confront real life issues. Learning and speaking in groups has enabled me to interact with a wide variety of people within school and the working environment. Becoming more self-reliant and organised has proved to be a key skill in preparing for the future. ”

Ellen, Year 10





UTC Cambridge is truly at the leading edge of using technology in learning.

We have one of the most technologically impressive

teaching and learning facilities in the region. The industry standard cloud application, Microsoft 365, is used by staff and students as a communication, project management and resource sharing tool. This

application will form the basis of our bespoke Learning Possibilities platform that will have individual parent/guardian secure access to real time student attendance, behaviour and learning progress, later in the year.

Personal devices can be used anywhere to access work and study resources. All platforms are supported and students are encouraged to use what suits them best. Students can access the internet through their UTC Cambridge personal Wi-Fi account and through Eduroam. While on-site, students may also use UTC Cambridge owned wireless enabled devices and wired desktop computers – Windows and Apple – in the learning plaza, laboratories, computer suite and learning areas. Interactive projectors are in every learning area and we have an impressive video wall in our lecture theatre, one of the largest lecture halls in Cambridge. Using Eduroam to access Wi-Fi allows our students to take their learning into the workplace; around Cambridge City, the University, Cambridge Regional College and many of our employer and research partners’ premises.

Students can study Microsoft Office Specialist Certification, Autodesk Certification and MathsLab Certification.

When you have built up an appetite, you can eat in the contemporary dining area, where you can have a snack or a full meal.

Right at the heart of our campus is what makes us really different. Our independent learning spaces offer a flexible, hot desk office working environment. You will develop professional working practices: planning your time and moving between individual desk work, meetings, briefings, seminars, lectures and practical tasks.

We believe that it is important that students not only have an in-depth understanding of technology but that they also understand how it is used in a day-to-day environment. Your IT skills will be continually challenged as you learn to apply them in your scientific work, maths, communications (literacy), networking, project management, design and prototyping, research, business development and planning.





“ UTC Cambridge is a great opportunity. I am learning new techniques I just wouldn't be able to elsewhere, for example using PCR machines, centrifuges and spectrophotometers. At UTC Cambridge you learn the academic theory and then apply it through in depth practical projects - you can really see how things work.”

Callum, Year 12



Enrichment activities

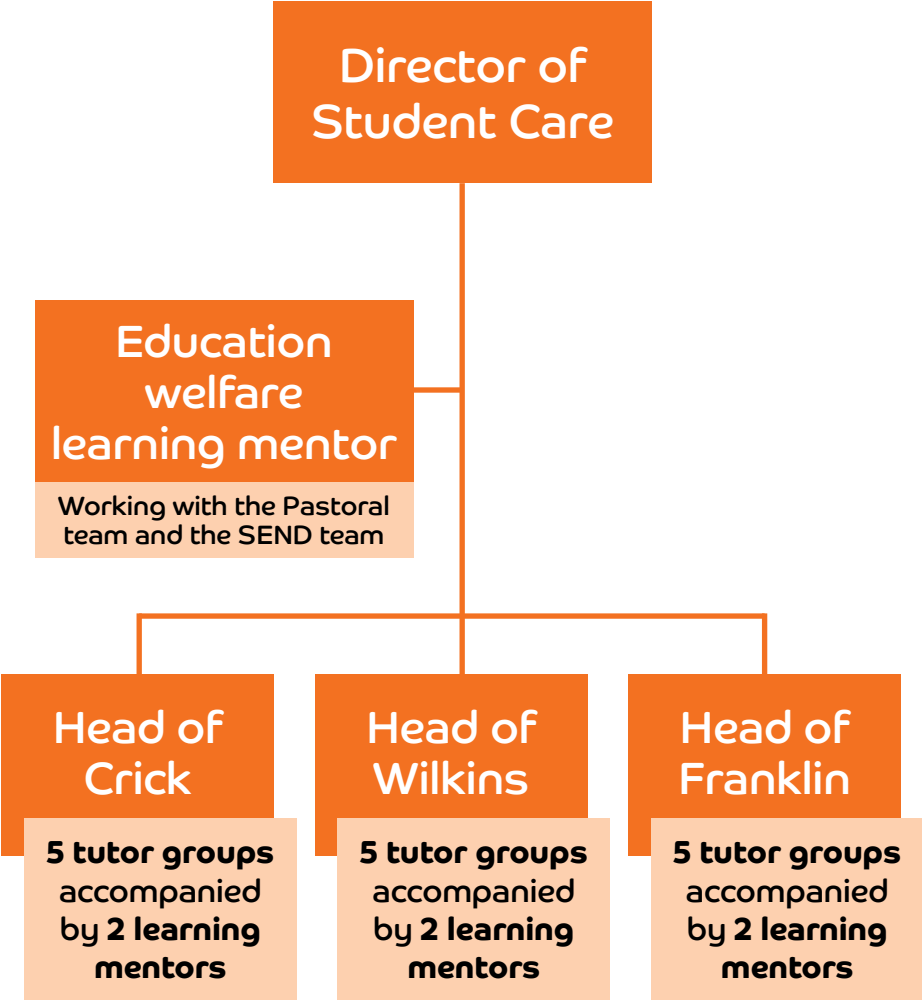
Enrichment activities take place daily as we believe learning is enhanced by sports, arts and leadership building initiatives. UTC Cambridge has a fitness suite, a music room, a state-of-the-art all-weather multi-purpose/hockey pitch and a lecture theatre that is used for master classes, theatre productions, ensemble and choir performances, film club, and indoor fitness classes.



THE PASTORAL TEAM

When it comes to the pastoral team, there is never a problem too big or too small. At UTC Cambridge, we support and encourage each other to ensure that every student has a positive learning experience.

All UTC Cambridge staff are responsible for safeguarding in college, regardless of role or level of contact with learners, and staff are trained to take preventative and practical actions to keep everyone safe. Our learning mentors, particularly our education welfare learning mentor, help students by being an advocate for them when they feel unable to approach others for help and support.



Each learner is supported by a tutor who will help them with day-to-day challenges and general wellbeing. Your tutor is your first point of call. The college also has Heads of House who are responsible for supporting the tutors in helping students to plan and implement strategies to ensure that any difficulties do not impact their learning.

The Director of Student Care and our SENDCO are responsible for safeguarding

and support all staff, leading training and working alongside outside agencies when our students and/or their families need additional support. We have a coordinated approach to pastoral care as we believe this is the best way to develop 'the whole person'. If you would like any further information about our SEND support, please email SEND@utccambridge.co.uk

At UTC Cambridge we have a vertical tutor group system,

this means students from year 10-13 are together during briefing times, house activities and literacy. This also gives our older students the opportunity to mentor.

Our student government is key to helping us ensure that we are focusing on the issues and needs of our students. Within the student government, we have our executive board and our house representatives. The Executive board works closely with the Senior Leadership Team and feedback key issues and themes arising from our meetings. Our student government also help to coordinate events and plan the fundraising for house sponsored charities and student enrichment activities.



A TYPICAL DAY AT UTC CAMBRIDGE

8:15am

Arrive at UTC Cambridge and get tea and toast from the 'Strand', our cafeteria. It's your first opportunity to interact with the students and staff.

8:30am

Tutor time is an opportunity to interact with students from other years and be updated on the events and activities happening that day.

8:40am

Lessons start and it is BTEC Applied Science. In this lesson you are completing part of a physics unit. Your task is to write a report based on last week's research into the use of nuclear physics in medicine.

10:45am

After having a quick Panini at break time in the Strand, it's off to Chemistry, which is also part of the BTEC course. Today you are undertaking an experiment to purify aspirin and compare your method to others' by evaluating your results.

11:40am

Private study – Time to complete your write up task from Physics, this way you won't have to do it when you get home. Your tutors are on site to support you if you have any problems with the task. Once finished, there is still time to fit in a couple of past paper questions for AS Level Maths.

Lunchtime

After paying for fish and chip Friday using your ID card, you catch up with friends while watching some of the others playing football on the astro. Afterwards you still have time to sit in the learning plaza and continue chatting in a more comfortable environment or pop in to some of the enrichment sessions.

Tutor time

Time to touch base with your tutor and have 15 minutes to sit down with a book and read.

Afternoon – EPQ project

An opportunity to complete your project by researching and engaging with staff about your biggest interests. It's great to have conversations that help you to explore ideas outside of the usual subject content

4:30pm

Time to head home knowing that anything that you need to further support your learning is instantly accessible through the 'One Note' classrooms and systems.



“ I decided to come to UTC Cambridge because I wanted to learn science in a new, dynamic and practical way. I believe that coming here was a brilliant decision for me, but it isn't all about science. UTC Cambridge is like a family. Everyone is so friendly, helpful and understanding. Any issue is listened to by peers, student government and teachers. Teachers here are known for going out of their way to help students whether it be with health issues, subject issues or anything else that concerns you. Nothing is too much trouble. Tutor groups are great. I believe the mix of ages works really well as it means there is usually someone who has been there before and can help you. I would highly recommend UTC Cambridge for an exciting education and outstanding support. ”

Katie, Year 13

“ I started UTC Cambridge in year 10. I wish UTC Cambridge was built sooner than it was because I was not enjoying my previous school. When my parents got the email about the new UTC opening in Cambridge I said I wanted to go to the Open Day because I love science. At UTC Cambridge, I feel like I am supported to achieve even when I find things difficult. Staff make us feel confident in our learning by praising us and talking to us on a level, which is so different to my previous school. ”

Brandon, Year 11



“ Joining UTC Cambridge was probably the best decision I’ve ever made. Before I joined, I probably would have been seen as an underachiever. Someone who ‘lacks knowledge’, just another ‘footballer’ and to be fair, at times I probably acted that way. But one day in the post, a letter came inviting me to join UTC Cambridge. I went to an Open Day and I was amazed at all the opportunities the college had to offer. My favourite thing about the college is the chance to work with big companies and working alongside them in their place of work. Since joining, the staff have worked hard to help me to stay on target and go out of their way to make sure that I have all the resources I need to achieve my full potential. ”

Prince, Year 11

DO YOU WANT TO...

- Learn more about Science and Technology?
- Be sure of a route into further education, university, employment or an apprenticeship?
- Move on from your secondary school because you are ready for exciting, real-world learning?
- Study in a professional, work-like environment?
- Complete assignments during the working day leaving you with spare time to pursue your other interests?
- Learn in a small community and enjoy plenty of individual help when you need it?
- Have a career where your skills will be in demand?

If you answered yes to any of the above, then UTC Cambridge could be ideal for you.

KEY FACTS FOR PARENTS AND CARERS

- There are no tests required for students to be accepted at UTC Cambridge
- No more than 670 students will be accepted, with class sizes limited to 25 students to ensure that the ratio of teachers to students remains low
- The school day runs from 8.30am to 4.30pm except on Wednesdays when classes will finish earlier
- The school year will follow a pattern similar to that of other local secondary schools
- Curriculum content is determined and shaped through the partnership with employers and the University and developed in line with Government requirements
- Students study well-known qualifications that are recognised by employers
- The specialist science equipment and technology that students use is industry standard

ADMISSIONS

UTC Cambridge is a unique progression opportunity for students planning a career in Science, Technology, Engineering, Maths, the Environment and Sustainability. In line with our sub-region industry skills gap, our specialist industry sectors are Biomedical and CleanTech.

Applications for Post 16

To apply for a place at UTC Cambridge in September 2016 please use the **UCASProgress website**.

For students applying from across the East Anglia sub-region (Cambridgeshire, Suffolk, Norfolk, Lincolnshire, Hertfordshire, Bedfordshire, Essex and North London) you are welcome to apply at any time.

Interviews will be conducted on 4 and 7 March 2016. Please check your UCAS account for

invitations. Conditional offers will be sent by Easter 2016.

Applications for Year 10 entry

Students living in Cambridgeshire wanting to join UTC Cambridge in year 10 from September 2016 should apply directly to Cambridge County Council. You can find information about the process at **www.cambridgeshire.gov.uk** or find the link on **www.utccambridge.co.uk**

Students from other counties should apply through their own county council or direct to UTC Cambridge.

Weekly tours and appointments to ask questions with members of the pastoral team can be arranged by emailing **admissions@utccambridge.co.uk** or call 01223 724304.



Getting here

In line with our specialisms of Biomedical Science and Sustainable Technology, UTC Cambridge encourages students to use public transport or other methods of environmentally friendly transport where possible. There are plenty of cycle racks available for students who wish to cycle but there is no student car parking on site other than for students with a disability.

For students that are required to use public transport in years 10 and 11, UTC Cambridge will contribute a percentage of the travel cost up to a maximum of £500 per academic year. Please see the table opposite:

Mileage	Percentage contribution
Under 3 miles	Not eligible (in accordance with Cambridgeshire County Council guidelines)
3 - 10 miles	20%
10 - 15 miles	40%
15 - 25 miles	60% up to a maximum payment of £500 per academic year

Contribution Percentages are subject to change on an annual basis

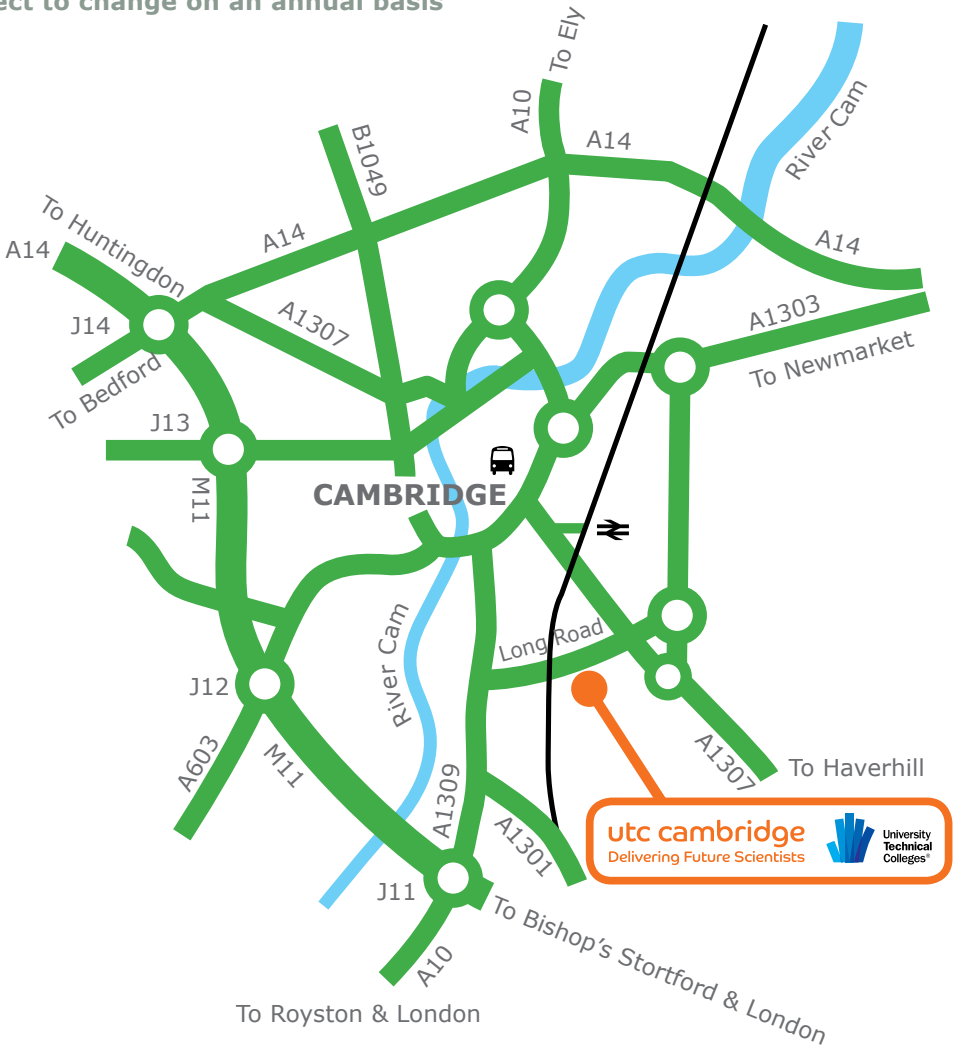
Financial assistance is available for families in hardship. 14-16s requiring a higher percentage travel reimbursement or students in years 12 and 13 who don't quite qualify for County Council support should complete a financial support application, which can be found on our website **www.utccambridge.co.uk**

Students travelling on the Abellio Greater Anglia rail network will qualify for a discounted termly ticket of up to 50% for 14-18 year olds in education. For further information, please see **www.greenrailtravel.co.uk**

A free shuttle bus runs from Drummer Street bus station and Cambridge rail station between 7.45am – 8.27am to Robinson Way and will complete a return journey from Robinson way at 16.30pm using the UTC Cambridge ID card (Wednesday 16.00pm).

There are park-and-ride bus services from Babraham Road and Trumpington running to the Addenbrookes site.

For further details, please visit:
www.go-whippet.co.uk
and
www.stagecoachbus.com





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find us on...

